# Agenda

**Total Time:** 3 hours

**Training Delivery Date:** Click or tap here to enter text.

**Trainers:** Click or tap here to enter text.

**Audience:** Click or tap here to enter text.

| **TIME** | **ACTIVITIES** | **MATERIALS** | **NOTES/LEAD TRAINER** |
| --- | --- | --- | --- |
| **30 min.** | Training purpose, agenda, and opening reflection | Slides 1–9 | Click or tap here to enter text. |
| **30 min.** | Section 1: Safety Plan Foundations: Assessing child safety and essential elements of a safety plan   * Discuss what a safety plan is and what it controls. * Review the structure of the safety assessment and distinguish safety, risk, and needs. * Review the essential elements of a safety plan and how they align with state and local policy. | Slides 10 - 17  Resource: Essential Elements of a Well-Written Safety Plan | Click or tap here to enter text. |
| **30 min.** | Section 2: Skills Lab and Discussion   * Discuss how safety plans should evolve and key opportunities to support strengthening. * Engage participants in skills lab activity to review an example safety plan. Participants can choose one of the following activities to support applying the principles discussed and the transfer of learning.   + Using the Safety Plan Checklist, practice reviewing a safety plan and identifying opportunities to strengthen it.     - Option 1 (preferred): Ask participants to review a recent safety plan that was created with a family.     - Option 2: Practice strengthening the safety plan created for the Johnson family (example in participant guide). * Meet as a large group to discuss areas most identified for growth during the skills lab. | Slides 18 - 21  Resources:   * [Safety Plan Checklist](https://docs.evidentchange.org/Pages/california/Content/CQI%20Tools/Essential%20Elements%20of%20a%20Safety%20Plan%20Checklist.pdf) * Strengthening Safety Plan Activity (Johnson family example) | Click or tap here to enter text. |
| **15 min.** | **BREAK** | | |
| **Section 3: Deepening Practice Integration: Steps for Developing a Safety Plan**  *Trainers should use areas identified during discussion in Section 2 to guide which of the following sections to review in more depth with participants. See specific slides and resources listed below.* | | | |
| **60 min** | **Steps 1–3: Getting Started in a Crisis: Collaboration With Family**   * Getting started in a crisis * Steps for immediate safety planning * Gems of clarity: harm and worry statements   Familiarize the family with the task: Review strategies for getting the family acquainted with the safety planning process. | Slides 23 - 30  Resources   * Explaining the SDM Safety Assessment Process to Families * Steps for Safety Planning | Click or tap here to enter text. |
| **Step 4: Identify and Involve the Network**   * What is a safety and support network? * Activity: Favorite network questions | Slides 31 -34  Resources: Circles of Safety and Support/Support Network Grid | Click or tap here to enter text. |
| **Step 5: Building Rigorous Action Steps**   * Eliciting family knowledge and know-how: solution-focused questions * Skills Lab 2: Developing rigorous action steps   Optional Activities   * Solution-Focused Questions handout * Safety Plan Versus Case Plan handout | Slide 35 - 42  Resources   * Safety Intervention Ideas * Safety Plan Versus Case Plan * Solution-Focused Questions | Click or tap here to enter text. |
| **Steps 6–7: Reach Agreement and Develop a Plan for Monitoring**   * Timelines and plan for monitoring * Signatures * Documentation and warm handoffs | Slides 43 - 45 | Click or tap here to enter text. |
| **15 min** | **Next Steps and Evaluation**   * As participants to reflect on day and identify next steps * Share training evaluation | Slides 46 - 48 | Click or tap here to enter text. |